

Stage 6 Korean Continuers Course - Scope and Sequence



Year 11	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Term 1	The Individual – Personal identity • E.g. Personal life and surroundings, belonging, culture, interests, hobbies				The Individual – Family and friends • E.g. Similarities and differences between the Korean and Australian family, role of family, friends, relationships, commitment to family Task 1: Listening and Writing (30%)					
	The Individual – Personal identity • E.g. Education, future aspiration, school life in Korea, school before and now, subject choices and impact on future learning • E.g., career and social status					The Individual – Health • E.g. Healthy lifestyle and prevention of illness, diets, healthy choices such as food intake and physical activities Task 2: Speaking and Reading (30%)				
Term 3	The Individual – Everyday life activities • E.g. Leisure – sports • E.g., Travelling experiences, benefits of travel				The Korean-Speaking Communities – Special celebrations • E.g. Festivals and celebrations such as public holidays and family celebrations Task 3: Speaking, Reading, Listening and Writing (40%)					

Outcomes.
1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 4.1, 4.2, 4.3

Year 12	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Term 4	The Korean-Speaking Communities – Korea as a tourist destination • E.g., tourist sites, transport, accommodation/home visits, restaurants • In Australia and abroad, similarities and differences in lifestyle within the Arabic communities, Arabic traditions, Arabic people in Australia, contribution of Arabic cultural groups to Australian society					The Korean-Speaking Communities – Daily life in Korea • E.g., The working day, school life and food Task 1: Speaking and Reading (25%)				
	The Korean-Speaking Communities - Migrant experiences in Australia E.g., migrant problems and reasons for migrating					The Changing World – The world of work • E.g., Work and societal value systems in Australia and Korea, benefits of working part-time and studying • E.g., job prospects, unemployment, trends in the business world Task 2: Listening and Writing (30%)				
Term 2	The Changing World - Family life • E.g., The role of women and men in society • E.g., The impact of media on individuals, perspectives on issues experienced by young people in 21st century • E.g., Youth issues relating to the 21st century world and how these affect the wellbeing of young adults in society in general. Task 3: Speaking (15%)									
Term 3	Revision and exam technique Task 4: Listening, Reading and Writing (30%)									

Outcomes.
1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 4.1, 4.2, 4.3