

# Stage 6 Chinese Continuers Course - Scope and Sequence



Year 11	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Term 1	<b>The Individual – Personal identity</b> • E.g., Introducing myself • E.g., Appearance and personality and family				<b>The Individual – Personal identity</b> • E.g., friends and relationships, home and neighbourhood, daily routine <b>Task 1: Listening and Writing (30%)</b>					
	<b>The Individual – Education and aspirations</b> • E.g., Education system in China, school life, facilities, rules and routine, study habits, subjects and exams, subject choices and impact on future learning, further education and future plans					<b>The Individual – Recreation and Leisure</b> • E.g., My leisure time - sport, interests, entertainment and parties • E.g., Shopping and eating out <b>Task 2: Speaking and Reading (30%)</b>				
Term 3	<b>The Individual – Travel experiences</b> • E.g. Holidays and sightseeing, benefit of travel, - culture, traditions • E.g., Tourism: travel plans and requirements – transport and accommodation				<b>The Chinese-Speaking Communities – History and culture</b> • E.g., tradition and beliefs, festivals and celebrations such as national and religious festivities • E.g., Famous people <b>Task 3: Speaking, Reading, Listening and Writing (40%)</b>					

**Outcomes.**  
1.1, 1.2, 1.3, 1.4, 2.1,  
2.2, 2.3, 3.1, 3.2,  
3.3, 3.4, 3.5, 3.6,  
4.1, 4.2, 4.3

Year 12	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Term 4	<b>The Chinese-Speaking Communities – History and culture</b> • E.g., legends and fables, places of interest in China and Asia					<b>The Chinese-Speaking Communities – Lifestyles</b> • E.g., food types and cuisine • urban and rural life, daily life • Spare time activities of Chinese and Australian people and entertainment <b>Task 1: Speaking and Reading (25%)</b>				
Term 1	<b>The Changing World – Youth issues</b> • E.g., Technology in daily life: role and impact of technology on individuals, perspectives on issues experienced by young people in 21st century • E.g., Social life – similarities and differences in lifestyle in Australia and abroad, relationship with parents • E.g., Following the trend: Issues relating to the 21st century world and how these affect the wellbeing of young adults in society in general. • E.g., Environment – Nature, pollution, issues that affect the environment positively and negatively, looking after the environment <b>Task 2: Listening and Writing (30%)</b>									
Term 2	<b>The Changing World – The world of work</b> • E.g., Careers and occupations – work and societal value systems in Australia and the Chinese- speaking countries, benefits of casual working and studying					<b>The Changing World – Tourism and hospitality</b> • E.g., tourism in Australia and Chinese-speaking communities – cross-cultural perspectives and interaction with visitors in Australia <b>Task 3: Speaking (15%)</b>				
Term 3	<b>Revision and exam technique</b> <b>Task 4: Listening, Reading and Writing (30%)</b>									

**Outcomes.**  
1.1, 1.2, 1.3, 1.4, 2.1,  
2.2, 2.3, 3.1, 3.2,  
3.3, 3.4, 3.5, 3.6,  
4.1, 4.2, 4.3