

Stage 6 Vietnamese Continuers Course - Scope and Sequence



Year 11	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Term 1	The Vietnamese-Speaking Communities – Traditional value • E.g. Respect for elders/teachers, attachment to family/filial piety			The Individual – Personal identity • E.g. Self, family and friends, lifestyles, relationships, appearance, personality, self-reflection, personal qualities						
	The Vietnamese-Speaking Communities – Folk/contemporary literature • E.g. Music and songs, film/literature, celebrations and festivities, folk tales			The Individual – Lifestyles • E.g. Daily routine, leisure activities, hobbies of young people in Vietnam and Australia, life balance, leisure activities, travel						
Term 2	The Vietnamese-Speaking Communities – Migration • E.g. Australian immigration policies, difficulties, contribution/achievement, settlement					The Changing World – Science and technology • E.g. Technology in everyday life, information technology, footprint, privacy, cyber bullying, technology and impact on young people				
Term 3	The Changing World – Environment • E.g. Pollution/prevention, overpopulation, natural resources, climate change, sustainability, protection of the environment					The Changing World – World of work • E.g. Gender inequality in Vietnam now and then, changing role of women, gender equity in the workplace, career choices, conditions, challenges				
						Task 1: Listening and Writing (30%)				
						Task 2: Speaking and Reading (30%)				
						Task 3: Speaking, Listening, Reading and Writing (40%)				

Outcomes.
 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 4.1, 4.2, 4.3

Year 12	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Term 4	The Vietnamese-Speaking Communities – Folk/contemporary literature • E.g. Film/literature, classic and contemporary literature, book, song and film reviews, poetry, composers, singers, famous Vietnamese songs									
Term 1	The Individual – Personal identity • E.g. Traditional and modern families, the role of family					The Individual – Personal identity • E.g. Friendships and how to build and keep them, peer pressure, relationships, teenage love, modern versus traditional relationships				
	The Changing World – Youth issues • E.g. Generation gap and conflict, consequences, solutions					Task 1: Speaking and Reading (25%)				
Term 2	The Individual – Future aspirations • E.g. After the HSC, career pathways, factors affecting choices					The Changing World – Youth issues • E.g. Addictions, drinking, bullying, unemployment, family pressure, cultural differences				
Term 3	The Changing World – Youth issues cont. • E.g. Depression, financial difficulties			Revision						
				Task 2: Listening and Writing (30%)						
				Task 3: Speaking (15%)						
				Task 4: Trial – Listening, Reading and Writing (30%)						

Outcomes.
 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 4.1, 4.2, 4.3