| Year 11 | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 |
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| Term 1 | The Individual - Personal identity <br> - E.g. Self, family and friends, my home, surroundings and community, daily routine, personal memories <br> The Individual - Education and future aspirations <br> - E.g. School life, skills, abilities, growing up |  |  |  |  | The Individual - Leisure and interests <br> - E.g. Sports and hobbies, keeping fit and healthy <br> - E.g. Feelings, opinions, attitudes and preferences <br> Task 1: Listening \& Writing (30\%) |  |  |  |  |
| Term 2 | The Spanis <br> - E.g. Requ accomm significan <br> Task 2: Spe | aking com passport n and mea s and plac and Read | ities - Tra s, getting lanning an interest 30\%) | nd tourism organisin rary, travel | around | The Spanish-Speaking communities - Lifestyles <br> - E.g. Socialising, leisure pursuits, food/drink, significant festivals and celebrations, cultural diversity, traditions |  |  |  |  |
| Term 3 | The Spanish-Speaking communities - Arts and entertainment <br> E.g. Significant people and their contributions to music, sport, art, theatre, film, literature <br> Task 3: Speaking, Listening, Reading and Writing (40\%) |  |  |  |  |  |  |  |  |  |



