



Year 11	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Term 1	The Individual – Personal world • E.g. Personal details, relationships with family and friends, daily life, leisure and activities, sports, pets, hobbies					The Individual – Education and aspirations • E.g. Family, friends, school/social relationships, neighbourhood/ community relationships Task 1: Listening & Writing (30%)				
Term 2	The Individual – Leisure and lifestyles • E.g. Personal priorities, thoughts about the world, views on particular issues					The Punjabi-Speaking Communities – Lifestyles • E.g. Cultural diversity, differences between rural and urban lifestyles, impact of foreign influences, traditional social structures Task 2: Speaking and Reading (30%)				
Term 3	The Punjabi-Speaking Communities – Visiting a Punjabi-speaking community • E.g. Travel, visiting relatives and friends, planning a holiday, activities particular to Punjabi-speaking communities					The Punjabi-Speaking Communities – Historical perspectives • E.g. The religious significance of festivals in India, the changing face of festivals in India, historical locations, the Dusehra festival, Indian festivals in India and Australia, stories from the past Task 3: Speaking, Listening, Reading and Writing (40%)				

Outcomes.

1.1, 1.2, 1.3, 1.4,
2.1, 2.2, 2.3, 3.1,
3.2, 3.3, 3.4, 4.1,
4.2, 4.3

Year 12	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Term 4	The Punjabi-Speaking Communities – Arts and entertainment • E.g. Punjabi film, TV and other media, traditional art and architecture, folksongs and art, modern art and music Task 1: Speaking and Reading (25%)									
Term 1	The Changing World – Social issues • E.g. Life in a village in a Punjabi-speaking area and in the city, modern youth, issues of gender, economic crises, the global village, environmental issues, current issues, migration and reasons for migration of Indian people Task 2: Listening and Writing (30%)									
Term 2	The Changing World – World of work • E.g. People at work, vocational pathways, professions, unemployment, part-time and full-time employment, interviews, young people and work and career prospects Task 3: Speaking (15%)									
Term 3	The Changing World – Scientific and technological issues • E.g. Famous inventors and their contribution, technology and innovation, great scientific inventions, the expansion of new horizons Task 4: Trial – Listening, Reading and Writing (30%)									

Outcomes.

1.1, 1.2, 1.3, 1.4,
2.1, 2.2, 2.3, 3.1,
3.2, 3.3, 3.4, 4.1,
4.2, 4.3