

Stage 6 Portuguese CCAFL Continuers Course - Scope and Sequence



Years 11 & 12 Even Years	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Term 1	The Individual – Personal identity and personal values <ul style="list-style-type: none"> E.g. Personal identity (reflecting on being a young adult), Personal Values (definition of priorities, discussing personal priorities, definition of racism, the impact of racism in Brazil, Portugal and Australia, legislation, slavery in Brazil, the importance and the definition of freedom) 						The Changing World – Environmental issues <ul style="list-style-type: none"> E.g. Global warming, the use of water, sustainable practices, pollution, endangered species (Brazil, Portugal and around the world) Preliminary Task 1: Listening & Writing (30%) HSC Task 2: Listening & Writing (30%)			
Term 2	The Changing World <ul style="list-style-type: none"> E.g. Consumerism and society 		The Portuguese-Speaking Communities – History and traditions <ul style="list-style-type: none"> E.g. Portuguese explorers, folkloric/cultural stories and tales, ceremonies and celebrations, June festivities, migration, the immigration of Brazilians Preliminary Task 2: Speaking and Reading (30%) HSC Task 3: Speaking (15%)				The Changing World - Social issues <ul style="list-style-type: none"> E.g. The impact of technology, the benefits of the internet to young people, syndrome of extensive load of information 			
Term 3	The Portuguese-Speaking Communities – Arts and entertainment <ul style="list-style-type: none"> E.g. Main Brazilian and Portuguese types of music (e.g. samba, bossa nova, forró, fado, rancho), dialogues of Media, Plato and Socrates and the origin of dialogues, the pros and cons of TV, advertising/ intertextuality Preliminary Task 3: Speaking, Listening, Reading and Writing (40%) HSC Task 4: Trial – Listening, Reading and Writing (30%)						The Changing World - World of Work <ul style="list-style-type: none"> E.g. Employment opportunities, role of women in the workplace 			
Term 4	The Individual – Education and aspirations <ul style="list-style-type: none"> E.g. The importance of schooling, school life, cheating exams, career paths, post-school options, travel, volunteering 			The Individual – Personal values <ul style="list-style-type: none"> E.g. Hopes for the future, definitions of hope, 'Hope' as a poem, Pandora's box, Greek mythology HSC Task 1: Speaking and Reading (25%)		The Portuguese-speaking Communities – Arts and entertainment <ul style="list-style-type: none"> E.g. Cinema in Brazil, top 30 movies in Brazil, cinema in Portugal 				

Outcomes.

1.1, 1.2, 1.3, 1.4,
 2.1, 2.2, 2.3, 3.1,
 3.2, 3.3, 3.4, 4.1,
 4.2, 4.3

Years 11 & 12 Odd Years	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Term 1	<p>The Individual – Personal identity</p> <ul style="list-style-type: none"> E.g. Hobbies (The health impact of hobbies, reflecting about my own hobbies and hobbies I would like to have), Relationships with family and friends (relationship with my family in the present, past and future, current families in Portugal and Brazil, the socio-historical development of the Brazilian and Portuguese families, types of family (based on socio-analysis), the health benefits of having a friend, reflecting about the meaning of friendship, designing a 'bucket list' to do with your friends, how to assist a friend facing problems, non-human friends) <p>Preliminary Task 1: Listening & Writing (30%), HSC Task 2: Listening and Writing (30%)</p>									
Term 2	<p>The Portuguese-Speaking Communities – History and Traditions and Personal Identity – Preservation of culture</p> <ul style="list-style-type: none"> E.g. The history of Portuguese language, contrasting Brazilian and European Portuguese, the current importance of Portuguese language 				<p>The Portuguese-Speaking Communities – Lifestyles</p> <ul style="list-style-type: none"> E.g. Life in urban and rural areas (What is urbanism?, positive and negative aspects of large urban centres, understanding rural living, comparing urban and rural lifestyles), Healthy food habits (reflecting about today's quality of food and diet) <p>Preliminary Task 2: Speaking and Reading (30%) HSC Task 3: Speaking (15%)</p>					
Term 3	<p>The Portuguese-Speaking Communities – Visiting Portuguese-speaking countries</p> <ul style="list-style-type: none"> E.g. Reflecting about the type of traveller you are, exploring Brazil and Portugal, travel itineraries <p>Preliminary Task 3: Speaking, Listening, Reading and Writing (40%) HSC Task 4: Trial – Listening, Reading and Writing (30%)</p>						<p>The Portuguese-Speaking Communities – Lifestyle</p> <ul style="list-style-type: none"> E.g. Fashion (My own style and the importance of following fashion trends, the clothing industry, fashion versus health) 			

Outcomes.

1.1, 1.2, 1.3, 1.4,
2.1, 2.2, 2.3, 3.1,
3.2, 3.3, 3.4, 4.1,
4.2, 4.3