Stage 6 Polish CCAFL Continuers Course - Scope and Sequence



| Years 11 & 12 Even Years | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | |
|-----------------------------|--|--------|--------|--------|--------|--------|--------|--------|--------|---------|--|
| Term 1 | The Polish-Speaking Communities – Visiting Poland • E.g. Natural features and historical places, the environment Preliminary Task 1: Listening & Writing (30%), HSC Task 2: Listening & Writing (30%) | | | | | | | | | | |
| Term 2 | The Individual – Leisure and interests • E.g. Hobbies, sport, cultural activities, keeping fit and healthy Preliminary Task 2: Speaking and Reading (30%), HSC Task 3: Speaking (15%) | | | | | | | | | | |
| Term 3 | The Polish-Speaking Communities – Polish customs and traditions • E.g. Festivals and celebration, Christmas and Easter, name-days Preliminary Task 3: Speaking, Listening, Reading and Writing (40%), HSC Task 4: Trial – Listening, Reading and Writing (30%) | | | | | | | | | | |
| Term 4 | The Changing World – Social issues (Year 12 students will be taught this unit of work throughout the year in Terms 1- 3) E.g. Youth issues, disabled people's issues, environmental issues HSC Task 1: Speaking and Reading (25%) | | | | | | | | | | |

Outcomes.
1.1, 1.2, 1.3, 1.4,
2.1, 2.2, 2.3, 3.1,
3.2, 3.3, 3.4, 4.1,
4.2, 4.3

| Years 11 & 12 Odd Years | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | |
|----------------------------|---|--------|--------|--------|--------|--------|--------|--------|--------|---------|--|
| Term 1 | The Individual – Education and aspirations • E.g. School life and experiences, future expectations, school community Preliminary Task 1: Listening & Writing (30%), HSC Task 2: Listening and Writing (30%) | | | | | | | | | | |
| Term 2 | The Individual – Relationships • E.g. Family, friendship, changing relationships between generations, good manners Preliminary Task 2: Speaking and Reading (30%), HSC Task 3: Speaking (15%) | | | | | | | | | | |
| Term 3 | The Changing World – The world of work • E.g. Careers/occupations, employment and unemployment, impact of work on family life, technological change The Changing World – Migration in the past and present • E.g. Reasons, difficulties and adaptation, new life and opportunities Preliminary Task 3: Speaking, Listening, Reading and Writing (40%), HSC Task 4: Trial – Listening, Reading and Writing (30%) | | | | | | | | | | |
| Term 4 | The Polish-Speaking Communities – Legends and significant historical events • E.g. Lech, Czech I Rus, Legenda o smoku wawelskim The Polish-Speaking Communities – Famous people in science, art, literature and music (Year 12 students will be taught this unit of work throughout the year in Terms 1- 3) • E.g. Nobel Prize winners HSC Task 1: Speaking and Reading (25%) | | | | | | | | | | |

Outcomes.

1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4, 4.1, 4.2, 4.3