

Stage 6 Persian Course - Scope and Sequence



| Year 11 | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 |
|---------|--|--------|--------|--------|--------|--|--------|--------|--------|---------|
| Term 1 | The Individual – Personal identity • E.g. Personal interests, school, leisure activities | | | | | The Individual – Relationships • E.g. Family, friends, school/social relationships, neighbourhood/ community relationships Task 1: Listening & Writing (30%) | | | | |
| Term 2 | The Individual – Values • E.g. Student's view of the ideal world, future plans, past experiences, personal priorities, language Task 2: Speaking and Reading (30%) | | | | | The Individual – Education and aspirations • E.g. School life, tertiary options, further training, job applications, planning for the future | | | | |
| Term 3 | The Persian-Speaking Communities – Lifestyles • E.g. Lifestyles in Australia and Persian-speaking countries, socialising and leisure pursuits, migrant issues Task 3: Speaking, Listening, Reading and Writing (40%) | | | | | The Persian-Speaking Communities – Culture and traditions • E.g. festivals, celebrations, subcultures, stories from the past | | | | |

Outcomes.
 1.1, 1.2, 1.3, 1.4,
 2.1, 2.2, 2.3, 3.1,
 3.2, 3.3, 3.4, 4.1,
 4.2, 4.3

| Year 12 | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 |
|---------|---|--------|--------|--------|--------|--|--------|--------|--------|---------|
| Term 4 | The Persian-Speaking Communities – Arts and entertainment • E.g. Music, literature, art, poetry, dance, painting, film, handicrafts Task 1: Speaking and Reading (25%) | | | | | The Persian-Speaking Communities – Past and present • E.g. Famous people, turning points in history | | | | |
| Term 1 | The Changing World – The world of work • E.g. unemployment and its social consequences, gender in the workplace, work in the future Task 2: Listening and Writing (30%) | | | | | The Changing World – Social issues • E.g. Youth and the elderly, technology and the future | | | | |
| Term 2 | The Changing World – Social issues • E.g. The impact of science and health, the effect of change on traditional societies Task 3: Speaking (15%) | | | | | The Changing World – The natural world • E.g. The future of natural resources, pollution, the importance of conservation | | | | |
| Term 3 | The Changing World – Trade and tourism • E.g. international influences and business, the importance of trade, the importance and future of tourism • Revision Task 4: Trial – Listening, Reading and Writing (30%) | | | | | | | | | |

Outcomes.
 1.1, 1.2, 1.3, 1.4,
 2.1, 2.2, 2.3, 3.1,
 3.2, 3.3, 3.4, 4.1,
 4.2, 4.3