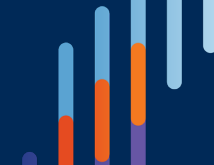


Stage 6 Korean and Literature Course - Scope and Sequence



Year 11	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Term 1	Unit/theme/issues: The individual and the community – The impact of a changing society on the individual and family contemporary society, gender in today's society				Youth Culture – Pressures on young people today, cultural influences on young people					
	Outcomes: 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 4.1, 4.2, 4.3 Task 1: Speaking and Listening (20%)									
	Texts: Texts related to the issues									
Term 2	Unit/theme/issues: Cultural identity – Reconciling traditional and contemporary Korean culture, the impact of K-culture on Korea and the world, Australian and Korean perspectives on lifestyle and culture									
	Outcomes: 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 4.1, 4.2, 4.3 Task 2: Reading and Writing (40%)									
	Texts: Texts related to the issues									
Term 3	Unit/theme/issues: Global themes – The impact of digital technologies, environmental issues, South Korea and its neighbour									
	Outcomes: 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 4.1, 4.2, 4.3 Task 3: Listening, Reading and Writing (40%)									
	Texts: Texts related to the issues									

Year 12	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Term 4	Unit/theme/issues: Youth culture – Cultural Identity – Global Issues									
	Outcomes: 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 4.1, 4.2, 4.3 Task 1: Speaking (10%)									
	Texts: Song: Yim, Jae Beum 1997, Desire To Fly, on Yim Jae Bum – Vol. 2 – Desire To Fly – Narrative account: Yun, Oh Young 1996, The old man who carved wooden bats, in The old man who carved wooden bats – Poem: Gim, Gitaek 1999, Evolving Cockroaches, in Dream of Fetus									
Term 1	Unit/theme/issues: The individual and the community – Youth culture									
	Outcomes: 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 4.1, 4.2, 4.3 Task 2: Listening and Writing (30%)									
	Texts: Film: Kang, Je Gyu 2015, Salutd'Amour (Jang-sooSanghwae) – Narrative account: Jang, Yeong-hui 2010, Having a painful crush on someone, in Once in my life time									
Term 2	Unit/theme/issues: Cultural identity – Global issues – The individual and the community									
	Outcomes: 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 4.1, 4.2, 4.3 Task 3: Reading (30%)									
	Prescribed and other texts: Bak, Wan-seo 2013, That woman's house, in That woman's house – Kim, Gun-mo 2004, Family, on Kimgunmo.9 – Jeon, Hye Gyeong 2011, Globalisation of Korean food, See the different global perspective on Korean food									
Term 3	Unit/theme/issues: Revision and exam technique									
	Outcomes: 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 4.1, 4.2, 4.3 Task 4 Trial: Listening, Reading and Writing (30%)									
	Texts: All the prescribed texts and issues related text									