| Year 11 | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Term 1 | The Individual - Personal identity <br> - E.g. Self and others, daily routine, home and community |  |  |  |  |  |  |  |  |  |
|  | The Individual - Relationship <br> - E.g. The family, getting to know each other, friends |  |  |  |  |  |  |  |  |  |
|  | Task 1: Listening \& Writing (30\%) |  |  |  |  |  |  |  |  |  |
| Term 2 | The Changing World - Changing lifestyles <br> - E.g. The role of women in Cambodia, Cambodian communities, teenager, relationships, lifestyle in the city and country, and the environment Task 2: Speaking and Reading (30\%) |  |  |  |  |  |  |  |  |  |
| Term 3 | The Khmer-Speaking Communities - History and geography <br> - E.g. Cambodian geography and economy of Cambodia, historical events |  |  |  |  |  |  |  |  |  |
|  | The Khmer-Speaking Communities - Cultural diversity, Arts and Entertainment - E.g. Traditional games, festivals and celebrations, food |  |  |  |  |  |  |  |  |  |
|  | Task 3: Speaking, Listening, Reading and Writing (40\%) |  |  |  |  |  |  |  |  |  |



## Outcomes.

1.1, 1.2, 1.3, 1.4,
2.1, 2.2. 2.3.3.3.1,
3.2, 3.3. 3.4, 4.1.,
4.2, 4.3

