Stage 6 Japanese in Context Course - Scope and Sequence



Year 11	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
Term 1	Young people and their relationships					Traditions and values in a contemporary society Task 1: Listening and Reading (30%)					
	New forms of	family/Technolo	gy and its effect			Japanese aesthetics/Reinvention of traditional culture/values					
		Personal/Comnial & Community				Perspectives: Personal/Community Contexts: Social & Community Settings/Media					
Term 2	The changing nature of work					The individual as a global citizen Task 2: Speaking and Writing (30%)					
	Employment, motivation of workers, challenges in the workforce					Environmental issues and sustainability, human justice					
	Perspectives: Personal/Community Contexts: Social & Community Settings/Media					Perspectives: Personal/Community Contexts: Social & Community Settings/Media					
Term 3	Japanese identity in the international context					Revision Task 3: Speaking, Listening, Reading and Writing (40%)					
	Identity, Japaneseness, international relationships					All issues					
	Perspectives: Personal/community Context: Social & Community Settings/Media					Perspectives: Personal/community Context: All contexts					

Outcomes.
1.1, 1.2, 1.3, 1.4, 1.5,
1.6, 2.1, 2.2, 2.3,
2.4, 2.5, 3.1, 3.2,
3.3, 3.4, 3.5, 3.6

Year 12	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Young people and their relationships					Traditions and values in a contemporary society Task 1: Speaking and Reading (25%)					
Term 4			iety on the indivional Investigation			Inheritance and decadence of traditional cultures / The role of traditions and values in the world **PI (Throughout Year 12)					
	Perspectives: Contexts: Con		rature and Arts/	Media		Perspectives: International Contexts: Contemporary Literature and Arts/Media					
	Traditions and contemporary			hanging nature of work 2: Listening and Creative texts (30%)					The individual as a global citizen		
Term 1	Traditions and today's Japan world					y / Increasing foreign migrant workers / aation (Throughout Year 12)			Globalisation and global citizen **PI (Throughout Year 12))		
	Perspectives: International Contexts: Contemporary Literature and Arts/Media Perspectives: International Contexts: Contempora				rature and Arts/	Media		Perspectives: International Contexts: Contemporary Literature and Arts/Media			
	The individual as a global citizen Task 3: Speaking (15%)				Japanese identity in the international context						
Term 2	Global cooperation and volunteer work / Environmental issues – measures and our responsibilities **Personal Investigation (Throughout Year 12)				The Australian-Japanese identity / Migration experiences / The contribution of Japanese-Speaking Communities worldwide **Personal Investigation (Throughout Year 12)						
	Perspectives: International Contexts: Contemporary Literature and Arts/Media				Perspectives: International Context: Contemporary Literature and Arts/Media						
	Revision Task	4: Listening, R	eading, Creative	e texts (30%)							
Term 3	All issues										
	Perspectives: Context: All co	All perspectives ontexts									

Outcomes.
1.1, 1.2, 1.3, 1.4, 1.5,
1.6, 2.1, 2.2, 2.3,
2.4, 2.5, 3.1, 3.2,
3.3, 3.4, 3.5, 3.6