

Stage 6 Italian Continuers Course - Scope and Sequence



Year 11	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Term 1	The Individual – Personal Identity • E.g. Who am I, personal qualities, description of self, living in the city versus the country					The Individual – Relationships • E.g. Family, exchange ideas and opinions about relationships with family members Task 1: Listening and Writing (30%)				
Term 2	The Individual – Relationships • E.g. Qualities of a good friend, friendships			The Individual – Personal identity • E.g. Personal experiences and memories			The Individual – Relationships • E.g. The elderly and their lifestyles in Australia and in Italy Task 2: Speaking and Reading (30%)			
Term 3	The Individual – Health and leisure • E.g. Free time, sport, holidays and travel					The Individual – Education and Future aspirations • E.g. School life, growing up, future plans, part-time work Task 3: Speaking, Reading, Listening and Writing (40%)				

Outcomes.
 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 4.1, 4.2, 4.3

Year 12	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Term 4	The Changing World – The world of work • E.g. Careers, career paths, occupations					The Changing World – Communication • E.g. Mass media and technology Task 1: Speaking and Reading (25%)				
Term 1	The Changing World – Tourism and hospitality • E.g. Travelling in Italy, tourism in Australia, past and future destinations.					The Italian-Speaking Communities – Lifestyle in Italy and abroad • E.g. Italian passions, soccer, coffee, fashion, food, festivals, traditions. Task 2: Listening and Writing (30%)				
Term 2	The Changing World – Italian influence The Italian-Speaking Communities • E.g. Italian business in Australia, made in Italy design, contribution of Italians to Australia					The Italian-Speaking Communities – Arts and entertainment • E.g. Cinema, opera, contemporary music, cultural heritage, literature Task 3: Speaking (15%)				
Term 3	The Italian-Speaking Communities – Youth and social issues • E.g. The environment, drugs, multiculturalism					Revision and examination technique Task 4: Listening, Reading and Writing (30%)				

Outcomes.
 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 4.1, 4.2, 4.3