

Stage 6 Greek Continuers Course - Scope and Sequence



Year 11	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Term 1	<p>The Individual – Personal identity · E.g. Personal/profile, family, friendship, neighbourhood</p> <p>The Individual – Relationships · E.g. Friends, family, school</p> <p>Task 1: Listening and Writing (30%)</p>									
Term 2	<p>The Individual – The school experience · E.g. Subjects, aspirations</p> <p>The Greek-Speaking Communities – Lifestyles · E.g. Travel</p> <p>Task 2: Speaking and Reading (30%)</p>									
Term 3	<p>The Greek-Speaking Communities – Lifestyles · E.g. Hobbies/pastimes, city life/rural life</p> <p>Task 3: Speaking, Reading, Listening and Writing (40%)</p>									

Outcomes.
 1.1, 1.2, 1.3, 1.4, 2.1,
 2.2, 2.3, 3.1, 3.2,
 3.3, 3.4, 3.5, 3.6,
 4.1, 4.2, 4.3

Year 12	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Term 4	<p>The Greek-Speaking Communities – Lifestyles · E.g. Health, nutrition, exercise</p> <p>The Greek-Speaking Communities – People and events · E.g. Literary figures, popular entertainers, sporting heroes, Olympic games</p> <p>Task 1: Speaking and Reading (25%)</p>									
Term 1	<p>The Greek-Speaking Communities – Special traditions · E.g. Festivals, celebrations, national days</p> <p>The Greek-Speaking Communities – The migrant experience · E.g. Asia Minor experience</p> <p>Task 2: Listening and Writing (30%)</p>									
Term 2	<p>The Greek-Speaking Communities – The migrant experience · E.g. Post war migration</p> <p>Task 3: Speaking (15%)</p>					<p>The changing World – Youth issues · E.g. Entertainment, drugs/alcohol and the disadvantaged</p>				
Term 3	<p>The changing World – Youth issues · E.g. The environment, social media, mental health, work-life balance</p> <p>Task 4: Listening, Reading and Writing (30%)</p>					<p>The changing World – The world of work · E.g. Occupations/careers, unemployment</p>				

Outcomes.
 1.1, 1.2, 1.3, 1.4, 2.1,
 2.2, 2.3, 3.1, 3.2,
 3.3, 3.4, 3.5, 3.6,
 4.1, 4.2, 4.3