

Stage 6 Filipino CCAFL Continuers Course - Scope and Sequence



Years 11 & 12 Odd Years	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Term 1	The Filipino-Speaking Communities – Arts and entertainment • E.g. Literature, creative and performing arts, film media Preliminary Task 1: Listening & Writing (30%), HSC Task 2: Listening & Writing (30%)									
Term 2	The Changing World – Social issues • E.g. Drugs, environment, unemployment, youth affairs					The Changing World – The world of work • E.g. Technology, equity in the workplace, career opportunities Preliminary Task 2: Speaking and Reading (30%) HSC Task 3: Speaking (15%)				
Term 3	The Changing World – Tourism • E.g. Travel at home and abroad, cross-cultural perspectives Preliminary Task 3: Speaking, Listening, Reading and Writing (40%), HSC Task 4: Trial – Listening, Reading and Writing (30%)									
Term 4	The Filipino-Speaking Communities – History and culture • E.g. Festivals, celebrations and customs, historical events, places and people HSC Task 1: Speaking and Reading (25%)									

Outcomes.
 1.1, 1.2, 1.3, 1.4, 2.1,
 2.2, 2.3, 3.1, 3.2,
 3.3, 3.4, 3.5, 3.6,
 4.1, 4.2, 4.3

Years 11 & 12 Even Years	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Term 1	The Individual – Personal identity • E.g. personal profile, personal values, home and community					The Individual – Education and aspirations • E.g. School life, further education Preliminary Task 1: Listening & Writing (30%) HSC Task 2: Listening and Writing (30%)				
Term 2	The Individual – Leisure and recreation • E.g. Hobbies and interests, sports, entertainment, holidays and travel					The Individual – Relationships • E.g. Relationships with family and friends, personal view of the role of the family, the role of the individual in the community, workplace Preliminary Task 2: Speaking and Reading (30%) HSC Task 3: Speaking (15%)				
Term 3	The Filipino-Speaking Communities – Lifestyles • E.g. Urban and rural life, cultural/regional diversity, migration, food and cuisine Preliminary Task 3: Speaking, Listening, Reading and Writing (40%), HSC Task 4: Trial – Listening, Reading and Writing (30%)									
Term 4	The Filipino-Speaking Communities – History and culture • E.g. festivals, celebrations and customs, historical events, places and people HSC Task 1: Speaking and Reading (25%)									

Outcomes.
 1.1, 1.2, 1.3, 1.4, 2.1,
 2.2, 2.3, 3.1, 3.2,
 3.3, 3.4, 3.5, 3.6,
 4.1, 4.2, 4.3