

Stage 6 Croatian CCAFL Continuers Course - Scope and Sequence



Year 11	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Term 1	The Individual – Personal identity <ul style="list-style-type: none"> E.g. Family structure (traditional and modern), the role of family, generation gap, the gap/conflicts between Croatian parents and children, friends, self. 				The Individual – Family and friends <ul style="list-style-type: none"> E.g. School life, further education, future plans, careers. Task 1: Listening and Writing (30%)					
Term 2	The Individual – Leisure and recreation <ul style="list-style-type: none"> E.g. Health and fitness: food as medicine, Jasno kao pekmez, organic food, genetically modified food, life balance. 					The Croatian-Speaking Communities – History and culture <ul style="list-style-type: none"> E.g. Customs and traditions, historical events, places and people, changing face of Croatia and Croatian society. Key Croatians, Stjepan Radic, Ivan Gundelic, Ivo Andric, Ante Starcevic. Task 2: Speaking and Reading (30%)				
Term 3	The Croatian-Speaking Communities – Arts and entertainment <ul style="list-style-type: none"> E.g. Modern art, contemporary artists, Lasta Jela, Katraina Perkovic, Zagreb school of Animation, Croatian Naïve Art, Ivan Generalić. Contemporary culture: Svako misto svoju feštu ima. Task 3: Speaking, Reading, Listening and Writing (40%)									

Outcomes.

1.1, 1.2, 1.3, 1.4,
2.1, 2.2, 2.3, 3.1,
3.2, 3.3, 3.4, 4.1,
4.2, 4.3

Year 12	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Term 4	The Croatian-Speaking Communities – People and places <ul style="list-style-type: none"> E.g. Living standards, addictions, mass migration of young Croatians, unemployment in Croatia, cultural/regional diversity. Task 1: Speaking and Reading (25%)									
Term 1	The Changing World - Youth issues <ul style="list-style-type: none"> E.g. Drugs in society, environment, unemployment, cyber bullying. Task 2: Listening and Writing (30%)									
Term 2	The Changing World – World of work <ul style="list-style-type: none"> E.g. Working from home, Professions/jobs, job search, glass ceiling, unusual professions. Task 3: Speaking (15%)									
Term 3	The Changing World – Tourism <ul style="list-style-type: none"> Travel, tourism and GDP, Google Cardboard, itinerary, benefits versus limitations, cross-cultural communication, cultural diversity. Task 4: Listening, Reading and Writing (30%)									

Outcomes.

1.1, 1.2, 1.3, 1.4,
2.1, 2.2, 2.3, 3.1,
3.2, 3.3, 3.4, 4.1,
4.2, 4.3