

Stage 6 Chinese in Context Course - Scope and Sequence



Year 11	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Term 1	Young people and their relationships: Task 1: Listening and Reading (30%)									
	Parents' expectations, generation gap, friendship and peer influence, influence of pop culture									
	Perspectives: Personal/community/international Contexts: Social and community settings/contemporary/literature and the arts/media									
Term 2	Traditions and values in a contemporary society: Task 2: Speaking and Writing (30%)									
	Traditional Chinese family, filial piety, phenomenon of children raised by grandparents, DINK phenomenon, the concept of marriage									
	Perspectives: Personal/community/international Contexts: Social and community settings/contemporary/literature and the arts/media									
Term 3	Traditions and values in a contemporary society			The changing nature of work: Task 3: Speaking, Listening, Reading and Writing (40%)						
	Equality of man and woman, thrift and 'Moonlight group', educational concepts			New occupations, influence of technology, education and aspirations						
	Perspectives: Personal/community/international Context: Social and community settings/contemporary literature and the arts/media									

Outcomes.

1.1, 1.2, 1.3, 1.4, 1.5,
1.6, 2.1, 2.2, 2.3,
2.4, 2.5, 3.1, 3.2,
3.3, 3.4, 3.5, 3.6

Year 12	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Term 4	The changing nature of work			The individual as a global citizen Task 1: Speaking and Reading (25%)						
	Learning languages and job opportunities, gender discrimination in the workplace			Global citizen, environmental issues, world poverty						
	Perspectives: Personal/community/international Contexts: Social and community settings/contemporary literature and the arts/media									
Term 1	The individual as a global citizen			Chinese identity in the international context Task 2: Listening and Creative texts (30%)						
	Global citizen's responsibilities, ways to tackle issues			Maintaining Chinese identity, celebrating Chinese festivals						
	Perspectives: Personal/community/international Contexts: Social and community settings/contemporary literature and the arts/media									
Term 2	Chinese identity in the international context Task 3: Speaking (15%)									
	Chinese food culture overseas, multiculturalism and Chinese immigrants									
	Perspectives: Personal/community/international Contexts: Social and community settings/contemporary literature and the arts/media									
Term 3	Review of all issues from the syllabus Task 4: Listening, Reading, Creative texts (30%)									
	Review: Young people and their relationship, Traditions and values in a contemporary society, The changing nature of work, The individual as a global citizen, Chinese identity in the international context, Study skills, examination techniques									

Outcomes.

1.1, 1.2, 1.3, 1.4, 1.5,
1.6, 2.1, 2.2, 2.3,
2.4, 2.5, 3.1, 3.2,
3.3, 3.4, 3.5, 3.6