

Stage 6 Arabic Continuers Course - Scope and Sequence



Year 11	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Term 1	The Individual – Personal identity • E.g. Personal life and surroundings, belonging, culture, nationality, interests, hobbies				The Individual – Family and friends • E.g. Similarities and differences between the Arabic and Australian family, role of family, friends, relationships, commitment to family in the Arabic world Task 1: Listening and Writing (30%)					
Term 2	The Individual – Personal identity • E.g. Education, aspiration, school life in the Arabic-Speaking Communities, school before and now, subject choices and impact on future learning					The Individual – Health • E.g. Healthy life style and prevention of illness, diets across the Arabic world, healthy choices such as food intake and physical activities Task 2: Speaking and Reading (30%)				
Term 3	The Individual – Personal identity • E.g. Travelling experiences, benefit of travel, culture, traditions, tourism				The Arabic-Speaking Communities – Culture and traditions • E.g. Festivals and celebrations throughout the Arabic and western world such as national and religious festivities Task 3: Speaking, Reading, Listening and Writing (40%)					

Outcomes.
 1.1, 1.2, 1.3, 1.4, 2.1,
 2.2, 2.3, 3.1, 3.2,
 3.3, 3.4, 3.5, 3.6,
 4.1, 4.2, 4.3

Year 12	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Term 4	The Arabic-Speaking Communities – Lifestyles • E.g. In Australia and abroad, similarities and differences in lifestyle within the Arabic communities, Arabic traditions, Arabic people in Australia, contribution of Arabic cultural groups to Australian society					The Arabic-Speaking Communities – Modern Arabic literature • E.g. The Arabic world through contemporary writers, poets, musicians, the role of art in shaping Arabic ethos, life in contemporary Arab society, personalities Task 1: Speaking and Reading (25%)				
Term 1	The Changing World - Media • E.g. In Australia and abroad, similarities and differences in lifestyle • E.g. Types of media and the impact on individuals, perspectives on issues experienced by young people in 21st century • E.g. Issues relating to the 21st century world and how these affect the wellbeing of young adults in society in general. Task 2: Listening and Writing (30%)									
Term 2	The Changing World – Environment • E.g. Nature, pollution, issues that affect the environment positively and negatively, looking after the environment					The Changing World – The world of work • E.g. Work and societal value systems in Australia and the Arabic-speaking countries, benefits of working, studies and part-time work Task 3: Speaking (15%)				
Term 3	Revision and exam technique Task 4: Listening, Reading and Writing (30%)									

Outcomes.
 1.1, 1.2, 1.3, 1.4, 2.1,
 2.2, 2.3, 3.1, 3.2,
 3.3, 3.4, 3.5, 3.6,
 4.1, 4.2, 4.3