



# 2024 Years 7-9 assessment schedule

<b>Outcomes</b> <b>Refer to syllabus</b>	<b>Task 1 - Mid Year</b> <b>Term 2 - Weeks 5 &amp; 6</b> <b>1st &amp; 8 June 2024</b>	<b>Task 2 - Yearly</b> <b>Term 4 - Weeks 2 &amp; 3</b> <b>26 Oct &amp; 2 Nov 2024</b>
<p><b>Interacting</b></p> <p><b>Years 7 and 8</b>  <b>ML4-INT-01</b> exchanges information and opinions in a range of familiar contexts by using culturally appropriate language</p> <p><b>Years 9</b>  <b>ML5-INT-01</b> exchanges information, ideas and perspectives in a range of contexts by manipulating culturally appropriate language</p>		
<p><b>Understanding texts</b></p> <p><b>Years 7 and 8</b>  <b>ML4-UND-01</b> interprets and responds to information, opinions and ideas in texts to demonstrate understanding</p> <p><b>Year 9</b>  <b>ML5-UND-01</b> analyses and responds to information, ideas and perspectives in a range of texts to demonstrate understanding</p>	<p>All focus areas will be assessed</p> <p><b>A-E</b></p>	<p>All focus areas will be assessed</p> <p><b>A-E</b></p>
<p><b>Creating texts</b></p> <p><b>Years 7 and 8</b>  <b>ML4-CRT-01</b> creates a range of texts for familiar communicative purposes by using culturally appropriate language</p> <p><b>Year 9</b>  <b>ML5-CRT-01</b> creates a range of texts for diverse communicative purposes by manipulating culturally appropriate language</p>		
<p><b>Informal Formative Assessment</b></p> <ul style="list-style-type: none"> <li>• Teacher observation of student learning</li> <li>• Classroom activities</li> <li>• Homework assignments</li> <li>• Mini tests /mini- tasks</li> <li>• Group and pair work</li> <li>• Participation and interaction.</li> </ul>	<p><b>A-E</b></p> <p>A range of class activities, exercises and tasks will be assessed throughout the semester</p>	

Student name: \_\_\_\_\_

Teacher's name: \_\_\_\_\_

Course: \_\_\_\_\_ Campus: \_\_\_\_\_

Student signature: \_\_\_\_\_ Date: \_\_\_\_\_