

# Checklist of student responsibilities

I acknowledge, by signature and date, that I have received and read the HSC assessment policy and HSC assessment schedules.

I will attend regularly, punctually and complete all assessment tasks. I acknowledge that the SCL calendar is provided in advance to allow for planning ahead appropriately.

I will keep a record of my assessment marks and ranks.

For a missed task I will complete the Request for Consideration form with appropriate supporting documentation, following the guidelines outlined in this policy.

For a school-based assessment task appeal I will complete the Appeal form within 7 days of notification of the mark, following the guidelines outlined in this policy.

**Student full name:** \_\_\_\_\_

**SCL Campus:** \_\_\_\_\_

**Teacher:** \_\_\_\_\_

**Student signature:** \_\_\_\_\_

**Date signed:** \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_



# 2024 HSC assessment schedule for the [Language] in Context course

Chinese, Japanese and Korean

Skill components and outcomes assessed (refer to syllabus)	Weightings (syllabus)	Task 1 Term 4 Week 7 25 November 2023		Task 2 Term 1 Week 6 9 March 2024		Progress report issued	Task 3 Term 2 Week 7 15 June 2024		Task 4 – Trial Term 3 Week 2 3 August 2024		Final report issued
		Mark	Weighting	Mark	Weighting		Mark	Weighting	Mark	Weighting	
<b>Speaking</b> Objective: 1 Outcomes: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6	25%	10	10%				25	15% Personal investigation			
<b>Listening</b> Objectives: 2 & 3 Outcomes: 2.1, 2.2, 2.3, 2.4, 2.5, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6	25%			20	15%				50 Responding to text	10%	
<b>Reading</b> Objectives: 2 & 3 Outcomes: 2.1, 2.2, 2.3, 2.4, 2.5, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6	25%	20	15%							10%	
<b>Creative texts</b> Objective: 2 Outcomes: 2.1, 2.2, 2.3, 2.4, 2.5	25%			20	15%				25	10%	
	<b>100%</b>		<b>25%</b>		<b>30%</b>			<b>15%</b>		<b>30%</b>	

Student name: \_\_\_\_\_

Teacher's name: \_\_\_\_\_

Student signature: \_\_\_\_\_

Campus: \_\_\_\_\_

Course: \_\_\_\_\_

Date: \_\_\_\_\_